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| **Limestone Community High School** | | | | | |
| **small_lchs2.gif** | | **Social Issues**  **SYLLABUS**  **2010-2011** | | | **small_lchs2.gif** |
| **Instructor:** | Tinnon | | | | |
| **Classroom:** | 30 | | | | |
| **Planning Period:** | 4th | | | | |
| **Office Phone:** | 309-697-6271 | | | | |
| **Email Address:** | ktinnon@limestone.k12.il.us | | | | |
| **A. Course Information** | | | | | |
| **Grade Level:** | | | 11, 12 | | |
| **Prerequisite(s):** | | | Successful completion of English 1,2 and English 3,4 | | |
| **Length of Course:** | | | semester | | |
| **B. Course Description** | | | | | |
| Social Issues is designed for the student who wants or needs to learn about real-world issues, including character, success, responsibility, and social skills. In Social Issues, students study various dynamic issues facing today’s society, enabling them to discover their own values and responsibilities as citizens in that society. The course will utilize non-fiction text, real-world experiences, and community involvement as teaching tools. Students will utilize different learning methods to research, discuss, debate and formulate opinions on those contemporary issues. Students will produce a portfolio, learn note-taking skills, and will take part in a formal group presentation. A student may take Social Issues only once. | | | | | |
| **C. Course Standards** | | | | | |
| A. Language: A1, A4, A5, A6, A7  B. Communication: B1, B2, B3, B6, B7  C. Writing: C1, C2, C3, C7, C8, C10  D. Research: D1, D2, D3, D4, D5  E. Logic: E1, E2, E3, E4, E5, E6, E7, E8, E9  F: Informational Text: F1, F2, F5, F6, F7, F8, F11  G: Media: G1, G3, G4Character Counts | | | | | |
| **D. Course Benchmarks/Objectives/Goals/Topics** | | | | | |
| Arguing Effectively/Anger Management  Etiquette and Social Settings  Death and Dying  7 Habits of Effective Teens (Covey)  Community Service, Teamwork, Cooperation, Personal Accountability, and Communication Skills  Contemporary Issues | | | | | |
| **E. Text and Required Supplies** | | | | | |
| **Textbook:** | | | "Social Issues" Textbook (provided) http://www.flipsnack.com/flips/a0097da952a918ceb318fe87c6q57583 | | |
| **Workbook:** | | | The 7 Habits of Highly Effective Teens Personal Workbook (Covey, $14.95) | | |
| **Supplies:** | | | 3 pronged folder; loose-leaf paper (50 sheets) | | |
| **Supplemental Material:** | | | A positive attitude and a desire to become a better human being capable of succeeding in the real adult world | | |
| **F. Nine-Weeks Term Grading Plan** | | | | | |
| Journal Work**:** | | | | 20% | |
| Participation and Attendance**:** | | | | 20% | |
| Quizzes, Workbook Pages, and Tests**:** | | | | 20% | |
| Group Projects**:** | | | | 20% | |
| **:** | | | |  | |
| **:** | | | |  | |
| Term Assessments**:** | | | | 20% | |
| **G. Semester Grading Plan** | | | | | |
| Term 1: | | | | 50% | |
| Term 2: | | | | 50% | |
| **H. Limestone High School Grading Scale** | | | | | |
| A: | | | | 94-100 | |
| B: | | | | 86-93 | |
| C: | | | | 77-85 | |
| D: | | | | 70-76 | |
| **I. Expectations** | | | | | |
| 1. No passes. 2. No electronic devices. 3. No food or beverage. 4. Tardies are unacceptable.   It all comes down to respect and responsibility. It is my goal to treat you as adults; therefore, this is the expectation for your behavior.  1. Respect is a must for this class: respect for me, respect for others, and respect for yourself. If you do these three things, other rules are not necessary.  2. Use your time wisely: this course requires a lot of in-class work, therefore, when you are given class time, you are to be working. Your “Use of Time” grade will be affected should you waste time. This includes socializing, excessively leaving the class to go to your locker or use the restroom, lining up at the door at the end of the hour, as well as any time spent doing things that will not help you to complete the assignment.  3. Come to class prepared: To be considered prepared for class, you must have a pen/pencil and all books and assignment explanations needed for that current assignment. Also, some assignments may require you to gather information or materials outside of class, if so, bring those with you as well.  Absences: students with excused absences will be given two days for each day absent to complete work with the exception of long term assignments Note: If you are absent on the day a long-term(week or more) assignment is due, it is still due on that date, NO EXCEPTIONS.  4. GRADE DEDUCTIONS – A grade deduction of half credit will be given for late work turned in within a day. After one day, an assignment will receive a zero. REQUIRED ASSIGNMENTS MUST STILL BE COMPLETED AND PLACED IN YOUR JOURNAL IN ORDER TO PASS THE CLASS.  5. The best advice I can give you to do well and pass this course is to stay organized, be responsible, and plan ahead. Be proactive, and you will be successful. | | | | | |
| **J. Tentative Schedule** | | | | | |
| Unit One: Character Counts  Trustworthiness  Lecture, Reading, Quiz, and Presentation  Respect  Lecture, Reading, Quiz  Responsibility  Lecture, Reading, Quiz, and Narrative  Integrity  Lecture, Reading, Quiz, and Group Presentation  Fairness  Lecture, Group Presentation  Self-Discipline  Lecture, Reading, Quiz  Unit Two: Life Skills  Arguing Effectively  Lecture, Reading, Quiz  Anger Management  Reading, Quiz  Etiquette and Social Aptitude  Lecture, Reading, Quiz  The Apprentice: Teamwork, Personal Accountability, Cooperation, and Communication Skills  Unit Three: Death and Dying  Lecture, Reading, Grief Packet, Tuesdays With Morrie  Unit Four: Covey's 7 Habits of Effective Teens  Unit Five: Community Service  Lecture, Reading  Project Impact: Major Community Project  Unit Six: Contemporary Issues: Politics, Sex and Dating, Relationships, Drug/Alcohol Use, Body Image | | | | | |
| **K. Other** | | | | | |
| Target Audience  Any senior or junior student wishing to take an elective class to earn 1/2 credit toward graduation  Any student targeted through RTI as an “at risk” student either behaviorally or academically  Any student who is part of a behavior contract with Limestone High School  Any student chosen by the administration to take a class on character development  Any student who was suspended for any reason in their freshman or sophomore year(s)  Any student with more than one PD or Study Hall class  Any student who will benefit from self-reflection | | | | | |